

# The Beacon

September 2011



**The Official Newsletter of SekolahLenteraKasih& Lollypop Preschool**

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## October dates

Holiday for Lollypop and SLK October 1 -9. School resumes for both on Monday October 10.

## Lollypop

United Nations Day October 21

Costume Parade October 29

## SekolahLenteraKasih

Teachers' Day October 14

United Nations International Music Day October 21



*From Ms. Nerissa's desk.....*

Dear Parents,

I am happy to note that the 1<sup>st</sup> quarter went smoothly and that our students especially in Toddlers and Pre-Nursery have now fully adjusted to the school routines and procedure. Thank you parents for your unceasing support and cooperation.

We will have our term break on October 3 -7. Classes will resume on the 10<sup>th</sup>. I wish all families a safe and restful holiday.

October promises to be a very busy month with its theme "United Nations and Geography." We will be exposing the students to various cultures and traditions around the world. The main hall will be decorated with artifacts from the different parts of the world. Contributions from parents are most welcome. In addition, the students will have a glimpse of the Seven Ancient wonders of the world without leaving the portals of Lollypop Preschool. And to commemorate the good deeds of United Nations in promoting world peace, we will have United Nations Day Celebration on 21<sup>st</sup> of October. On this day, several Japanese students will visit our school to share with our students their culture. Special activities like origami and sushi making will be conducted. For sure, it will be a fun-filled day for our students. Details about the United Nations Day celebration will follow via circular and communication notebook.

Another event to look forward in October is the "Costume Parade" on the 29<sup>th</sup>. On this day, the children will be asked to come to school wearing their favorite costume. We will have a parade within the school campus and we will prepare "piñatas" for our students to enjoy.

Guess what? The Lollypop Faculty and Staff will stage a concert on the 15<sup>th</sup> of December. The concert aims to raise funds to support the professional development of Lollypop Faculty and Staff. This early, we are already starting with our preparations in order to make this event a success. And of course to make this happen, we need your support. We will keep you posted about this event in the coming weeks.

As a reminder, please do not send sick children to school until they have fully recovered or if they have been exposed to contagious disease, until the incubation period is over.

For any concern regarding your children's academic progress, please don't hesitate to see me.

"Learning is an ornament in prosperity, a refuge in adversity, and a provision in old age." – ARISTOTLE

Thank you and see you on the 10<sup>th</sup> of October! God bless!

Sincerely yours,

Ms. Nerissa



*From Mr. Mark's desk.....*

Dear Parents,

We have had a busy and successful first term this year! Our football teams have played exceptionally well making our school proud, The Praise and Worship has been engaging and fun, the Grade 3 field trip to Bali Bird Park went very well, and the Grade 4 field trip involving the Segway was exceptionally fun too. Students have just finished several end of Term tests and are well into their studies.

The weekly assemblies for Grades 1 to 5 have showcased to parents and students the work being done in class. Next Term we will continue with the Grades 1 to 5 assemblies every Wednesday morning at 8:00am at the auditorium, and we will also start the Grades 6 to 9 assemblies every Thursday morning at 8:00am. The first week of term will we hold a general assembly and then from the second week onwards we will hold class assemblies. Parents of the scheduled class are encouraged to attend as it is great to share this experience and see students perform and do their presentations.

For the safety of our children, it is imperative that helmets be worn when they are passengers on a motorbike regardless of how short the trip may be. An average of more than eight people a day died on Bali's roads in March, April and May this year. 758 people died in just 3 months! This is tragic!

Students are dismissed from 2:45pm each day, with Grades 1-3 supervised until 3:15. Grade 9 study until 3:15pm. After this time the duty of care lies with the parents. Students who have not been picked up by 3:15 must report to the office and then wait in the lobby. In Term 2, I will commit time after school from 3:00pm to 4:30pm on Friday afternoons to oversee any SLK students, supervised by their own parents, who would like to use our soccer field or basketball court for this after school time.

### **Teachers' Day Celebration**

Over 100 countries observe World Teachers' Day. World Teachers' Day has been held annually on October 5th since 1994. Our teachers are on holiday this time. To celebrate teachers' day, students and parents may wish to send a thank you letter or card to their teacher/s for their appreciation on Friday October 14. There will be an early dismissal time for all students Grades 1-9 at 1:45pm so that teachers can celebrate this day. (CCA will start second week of Term 2.)

### **United Nations International Music Day Celebration**

Friday 21<sup>st</sup> October, 5 pm at SLK

We will celebrate International Music Day showcasing the talents of SLK students and the new music programme, as well as celebrating the diversity of students at SLK and bringing together everyone including teachers, staff and families of SLK. More details to come.

God bless,

Mr. Mark

## *WHAT'S UP at LOLLYPOP?*

### **TODDLERS**

September seems to pass quickly. The toddlers are very happy to spend time at school. This month will be an exciting month for them because our theme is all about UN & Geography. We will have one special day wherein we will decorate our classroom into a specific country from all around the world, and the students will have a chance to visit all classes.

Our shape for this month is “rectangle” and the color is “blue”. By the end of the month we will have a “Blue Day” picnic.

We will continue to introduce the phonetic sound through flash cards as well as the numbers 1-5. We will enjoy the play dough and puzzles as well as explore other activities.

So we look forward to October with its interesting theme.

MS. IKA, MS. MADE & MS. DES



### **PRE-NURSERY**

Time runs so fast! We have finished one term already.

Welcome soon to the second term! We are moving ahead. The Pre-Nursery children are getting more independent. They no longer cry when they come to school and some have started practicing not to use diapers anymore. So glad to see their progress and to see them happy and enjoying the school activities both inside and outside the class.

October's theme is United Nations and Geography. We will discuss about people, places or countries including maps and flags and celebrations around the world. Art and Craft activities, as usual will follow the monthly theme, like making the globe, flags, coloring the Seven Wonders of the World.

In Mathematics, we are going to continue counting 1-10, also learn number concept and identify numbers 1-7. The children will start to recognize basic shapes, circles and the next primary color is blue.

In Language and Literacy skills, we will keep repeating the phonetic song, simple rhymes, songs and finger plays. We will also name the picture clues from D to G flashcards and practice following simple oral instruction.

Thank you parents for encouraging your children to be good.

Pre-Nursery Plum students you can do it! Go for it!

MS CICIK, MS. TRI & MS. DAYU



## NURSERY

October is indeed an exciting month since our topic will mainly focus on United Nations and Geography. We will study about the earth; the 7 continents of the world and in our simple way explore the cultures and tradition of various countries.

In Reading and Language Arts, we will try to introduce letter sounds correctly, carry out a series of directions and answer simple questions from the story. We will still recite our favorite Nursery Rhymes and songs at the same time learn new ones.

In Math, we will start to rote count 1-20 again and to know number concepts 1-10 amongst other skills.

For fine motor development, we still go on with our writing activities and exercises to develop our fine muscles.

Gross motor development activities will include Kiddy Gym, outdoor and indoor playground and physical education classes.

MS. MAHA, MS SHARON, MS. TINI & MS. YETI



## KINDERGARTEN

How time flies! We are soon on the 2<sup>nd</sup> term. Next month's theme is United Nation and Geography. This is an exciting month for the Kindergarten children because we will discuss different countries, their traditions and beliefs. We will also discuss different landforms.

In Language and Reading, we will still master the letter sounds from a-z and indentify initial and final sound of words.

In Math, we will continue rote counting 1-80, comparing numbers 1-10 using the signs  $>$ ,  $<$  or  $=$  and we will also identify basic and odd shapes.

More over, we will work with some Montessori materials in order to develop our fine motor skills.

MS. JEN, MS. COLETTE, MS. YUNI & MS. TITIN



## PREPARATORY

It's October soon! September went swiftly with all the things that we had in class. Spelling Test is now in full swing and Progressive Reading will commence this October. Prep children had been busy mastering CVC words with short vowel sounds and are looking forward into familiarizing themselves with words having loving vowel sounds. They will be exposed often to high frequency words to help them appreciate reading more and story-telling will always be a part of our everyday activities. Moreover, a lot of proposed activities like UN celebration and "Costume Day" await us this October.

In Mathematics, we passed Term 1 happily and we have learned lots of things while having fun with numbers. Now in the beginning of Term 2, we still learn to count, recognize and write 1 to 100. We did addition with pictures and without pictures in Term 1. This term we are going to strengthen our skills to add and subtract with and without pictures with 1-2 digits. We are going to be very busy learning and having fun with all these addition and subtraction. We are sure we are able to do it very well. Wish us luck, moms and dads!

Science and Cultural Arts will be equally interesting since our children come from different countries. It is important for them to know more about their country and other countries as well. This coming October our theme is about United Nations and Geography. We will discuss about the symbols of our home country, the flags, the costumes and the names of the other countries. We will also discuss the seven continents of the world. So despite the academic tasks that we need to tackle, we will still be having lots of fun preparing for all our up-coming activities.

MS. NELL, MS. MYRNA & MS. MARLINE MS. ASTRID, MS. AYU, MS. PUSPA & MS. SHELLA

## ***Curriculum Corner***

The curriculum corner is an exciting new edition to the Beacon. The purpose is to inform you of curriculum developments and what we are working towards behind the scenes of every day life at school. Events and assemblies are all an important part of our academic programme and students love to perform and showcase their talents. We are looking forward to the upcoming United Nations and International Music Day celebrations which have been combined and will be held on Friday 21<sup>st</sup> October to celebrate these two important events. The curriculum corner is divided into two sections and will inform you of what is happening in the two sections of SLK Bali!

Ms Dawn

Primary Curriculum Co-ordinator

## **Middle School**

### **New Subject**

This year we are pleased to offer a new subject Developmental Studies for Grades 7 and 8 as an option if students do not wish to pursue Mandarin. This subject looks at changes in society that encourage or hamper human development. By emphasizing the interaction among economic, geographical, social and political processes, students gain a greater awareness of the local, regional and national issues that affect development in today's world. This subject will also include global perspectives students learn about issues that affect the world today including climate change, pollution and other areas of concern. The emphasis is on the ability to think critically about a range of global issues where there is more than one view point. This subject will provide knowledge and skills, which will support other subjects such as social studies. This will also offer a foundation for further studies at IGCSE level once students reach Grade 9.

Mandarin this year will be an option for those students who have Mandarin as a first language or a high level of competency and are willing to study at a higher level and sit the IGCSE Mandarin as a Second Language at the end of Grade 10.

### **IGCSE Workshops**

Last weekend, Ms Janine, MrJoost and Ms Sarah attended IGCSE workshops for English, ICT and Maths respectively as part of the school's commitment to professional development and curriculum development. The workshops gave a detailed insight into the IGCSE programme and are designed to equip teachers with the tools to support students in these subjects.

### **Bahasa Indonesia**

A new classroom has been opened on the top floor for Bahasa Indonesia as a second language with Ms Neny.

## Primary (Grades 1 to 5)

### New Readers

Books have arrived for the library for the higher levels. Bookworms will enhance our reading programme for upper primary and middle students with lots of exciting titles and different genres to choose from.

### Indonesian as a Second Language (ISL)

For Indonesian as a second language (ISL), students in Grades 1 to 3 are separated into two groups for some of the lessons each week. ISL students learn with Ms Susie with emphasis on speaking and listening incorporating every day language needed for conversation and vocabulary building through topic work. Emphasis is on learning through games, songs and hands on activities to help students reach a level of competency needed to use Indonesian in every day conversation and begin to read simple texts. Other students continue to work with their Indonesian teacher.

### Reading Support

The parent reading support programme will begin the first week of term 2. We are delighted with the response and look forward to starting this. The purpose is to give students the opportunity to read one to one as much as possible and to receive extra practice. A BIG thank you to all the parent volunteers!

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### What's up in Mandarin

It has been a good term! The Grade one is developing their phonetic skills through lots of vocabulary, speaking, practising and songs. "xiǎo mù mǎ" is one of their favorite songs. Grade Two have shown more interest this year. They have become more focused and did very well in the topic "wǒ de shēn tǐ". Amethyst class had a lovely performance in the Assembly!!! The Grade Three also concentrated on the topic "yī fú". They are able to say what they are wearing. The Grade Four and five are learning "wén jù". They can also write and read simple Chinese characters up to level four. The practical conversations are the higher Grades' focus. The skills of counting has been developed too. The younger ones can count up to 200; the older ones are challenging 1000. The higher level students are making good effort in preparing for the IGCSE exam. They are covering the syllabus through speaking, reading, writing and grammar areas. Over all, Well Done!!! Can't wait for next term!

## ***What's up in ICT?***

Grades 1 to 7 have done creative projects with software. Keep up those creative ideas!

Grade 1 students are learning about Ms. Paint. They learn about the tools in Paint. They learn how to use magnifier tool to check holes, tools to write text, fill bucket tools to color, etc.

Grade 2 students are learning about Ms. Paint and Microsoft Office Word 2007. In Ms. Paint, the students learned how to draw with proper tools, how to make selection, how to copy and paste their drawing. In Microsoft Office Word 2007, they learn how to create something with shapes. They learn how to save their work in the proper place, do grouping, text wrapping, insert pictures from Internet and clipart, etc.



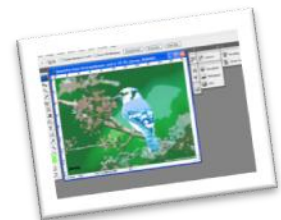
Grade 3 students are learning about Microsoft Office Publisher 2007. They learn about the Publisher's interface, Publisher's template, and Publisher's tools. They learn how to insert pictures from clipart and Internet, do grouping and use the proper tools to make their projects.

Grade 4 students are leaning about basic Adobe Photoshop Cs3. They learn about the interface, the tools, the layers and the simple effect that can be made in Photoshop.

Grade 5 students are learning about Adobe Photoshop Cs3. They learn more about layer style and layer mode. They learn how to do color and gradient overlay, show and hide some layers, use the proper tools to give nice photo effects.

Grade 6 students are learning more about Adobe Photoshop Cs3. They learn how to make Polaroid effect, curling sticker effect. They learn more about layer style, layer mode and the tools to make nice effects.

Grade 7 students are learning more about Adobe Photoshop Cs3. The learned how to give retro, cartoon and wet effects to the pictures. They learn how to use proper tools to make nice picture effects.



In ICT, both Grade 8 and 9 have been using Adobe Photoshop tutorials from the internet, to create some great Andy Warhole inspired work. Grade 9 is also creating a website for 'Supa Scuba', a diving company. The main goal of this activity is to prepare them for next year's IGCSE exams.

## Art

### Art Grade 5

In the Art lessons the students have been learning about drawing houses in two point perspective. Two point perspective (or perspective with two vanishing points) is used when the objects' corners are facing the viewer. This method is perfect for drawing isometric objects.

### ART Grade 6



THE PRIMARY COLOR CIRCLE. Red, yellow and blue. First developed by Sir Isaac Newton. Yes, physics based on principles of light. And there really does seem to be something magical about this scheme. In traditional color theory, these are the 3 pigment colors that can not be mixed or formed by any combination of other colors. All other colors are derived from these 3 hues.



If we mix red and yellow, we get the color in between—orange. If we mix yellow and blue, we get green. And likewise blue and red beget purple. The interesting thing about this principle is that for some reason the colors opposite one another when used together in a piece of art are very pleasing to the eye for us. Such as red and green, or purple and yellow or blue and orange. We call these *complementary colors*. Which brings us to our second project.

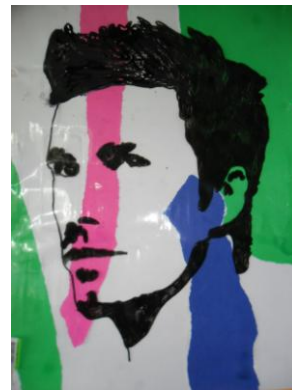


3D OP ART SPHERE. In this project the students are designing the optical illusion of a sphere utilizing only two colors which must be complimentary.

In Art this term, the Grade 7 and 8 students have been looking at Pop Art, with a focus on the work of Andy Warhol. We studied Warhol's series of camouflage paintings and then set about creating our own camouflage works, drawing inspiration from fabric designs and animal prints as well as the artist's original work. This resulted in a wonderful variety of colourful paintings inspired by zebras, giraffes, tigers and leopards, camouflage patterns and, of course, the students' imaginations.



Chika, Grade 7 Gouache on paper



David Beckham by Edsel, Grade 8

The students have also started work on making a collage of a celebrity of their choice, based on Andy Warhol's portraits of Mick Jagger.

Above is an example of what we will be doing next – black ink drawing of David Beckham by Edsel, Grade 8; collage by Miss Janine.

## **DEVELOPMENT STUDIES:**

So far this semester we've delved into a number of pertinent global issues, some of them close to home and some of them far off in other corners of the world. But regardless of the geography what we're seeing is that when all is said and done, all of these matters are greatly affecting our own personal quality of life.

We've all certainly had our fill of the facts concerning Global Warming. Right off the bat on the first day one inquiring student sets the tone for the remainder of our studies on this subject raising the question--How do we know it really even exists? We've all heard about the major temperature shifts that have occurred naturally throughout history—ice ages, heat waves, etc. Maybe it's just a device used to get political agendas passed. This was an issue maybe as important as the subject of Global Warming itself. We need to look at the facts but don't jump to popular conclusion.

We've recently moved on to the global issue of Human Rights. What happens when a race of people are being deprived and abused of basic rights that we all have come to expect. People will bend only so far. One such place we're looking at right now is Somalia. Those images we all see so often of some forgotten starving child is more often than not a photo from Somalia. A forgotten place often considered the most desolate, decrepit place on earth. I think if they were looking for first pioneers who would risk it all to voyage to the "new frontiers" such as the moon or Mars, we'd have no shortage of volunteers. They'd line up at the opportunity. Somalia also just happens to be located right smack at the most important trade route in the world--the Gulf of Aden . There's basically no other route from Europe to the west except the very expensive cargo route all the way around the Cape of Good Hope. The result—Pirates. Those that make the Pirates of the Caribbean or even Penzance look...well...like Hollywood. Daring, bold and cunning.And highly funded.

On to a similar situation with a very different outcome: JFK, Martin Luther King, the American Civil Rights issue in the 1960's. Or how about the Declaration of Independence? "We hold these truths to be self evident that all men are created equal..." Is there such a difference between slavery and the African American Civil rights movement and the situation in Somalia? Why were changes brought about in America and yet the situation in Somalia remains relatively ignored? Is it simply a factor of geography...?

## LITERATURE 9

In Literature this term we're in the final stages in our studies of the classic American novel *The Great Gatsby*, by renowned author F. Scott Fitzgerald. The novel is set in Long Island just outside of New York City in the 1920's, the principle home to the extravagant American wealth accumulated in the early 20<sup>th</sup> century. "The Roaring 20's", an era of unparalleled accumulation of wealth along with the unabashed prolonged appetite to spend it and flaunt it like there was no tomorrow. And in fact for many there was no tomorrow as this prolonged self indulgence and decadence came to a quick close at the end of the decade hailing in one of the greatest sudden collapse of a world economy in history, The Great Depression. Fitzgerald doesn't take his story quite this far into the decade and in fact doesn't really have to because the message is quite the same anyway. It may not be total economic collapse that brings down the "Great Gatsby" and all his "friends" but their lives are destroyed anyway (that is if something you don't have to begin with can be destroyed) by their blind assertion of deserved social standing through inherited wealth without contribution.

I almost feel at times that Fitzgerald employs this incredible talent, command of the English language, vocabulary, catchy, flowery elaborate phrases and images out of nowhere that just make you go "wow" to sort of make up for any shortcoming in his understanding of the human condition. "Gatsby believed in the green light, the ... future that year by year recedes before us. It eluded us then, but that's no matter—tomorrow we will run faster, stretch out our arms farther. "

## National Curriculum

### Grade 1

Satu term sudah berlalu dan anak – anak murid kelas 1 Emerald dan Diamond telah banyak menyesuaikan diri dengan pelajaran mereka, termasuk pelajaran – pelajaran dalam kurikulum nasional kita. Maka pada term kedua nanti mereka akan mempelajari lebih dalam mengenai budipekerti, kesehatan dan lingkungan, serta menekankan pada kemampuan berbicara anak melalui tema Pengalaman dalam pelajaran Bahasa Indonesia dan tema Kasih Sayang dalam pelajaran IPS Terpadu.

### Grade 2

In Bahasa Indonesia we are focusing on conversation including asking questions and building vocabulary around the unit. Students are also writing poems about their favourite things - the most popular being animals! Students are also learning to sequence stories based on pictures and descriptions with comprehension. All students are making very good progress. In term 2 we will introduce reading books and spelling each week and continue with writing activities.

### Grade 3

Sepanjang catur wulan pertama ini, murid-murid kelas tiga telah bekerja keras mengasah kemampuan matematika dan Bahasa Indonesia mereka. Sebagai generasi nak-anak muda Indonesia, sangatlah penting bagi mereka untuk memiliki pengetahuan dan pengertian yang dalam dan kuat tentang nilai dan budaya Indonesia. Kita menginginkan anak-anak kita tumbuh menjadi generasi yang memegang identitasnya sebagai anak-anak Indonesia. Hal ini tentunya dimulai dari bentuk yang paling sederhana seperti kemampuan menggunakan Bahasa Indonesia dengan baik dan benar.

Pelajaran Kurikulum Nasional akhir-akhir ini juga mengalami peningkatan efektifitas yang pesat dengan adanya pemisahan kelas antara anak-anak yang sudah memiliki kemampuan dasar berbahasa Indonesia dengan anak-anak yang harus mengambil pelajaran Bahasa Indonesia sebagai bahasa asing. Anak-anak yang termasuk dalam kategori kedua ini tidak lagi harus mempelajari materi kurikulum nasional Indonesia, tetapi dapat focus pada pembelajaran Bahasa Indonesia sebagai bahasa asing. Terima kasih yang sebesar-besarnya untuk Mr. Mark, Ms. Dawn dan Ms. Susi yang telah mengatur pelaksanaan pemisahan kelas ini.

### Nat.Curr grade 4

Students in Grade 4, still working on Indonesian culture for IPS subject. Some students from grade 9 help them to find the information about Indonesian nature and culture.

Starting next week they will focus on proverb (peribahasa). They will be introduced about simple and understandable proverb.

### Bahasa Indonesia grades 5 to 9

A few weeks ago, some students from grades 5 to 7 were looking for news/events from newspaper and magazine and they wrote a report about the news using their own sentence.

In this week, Students work on advertising projects. They create products advertisements (such as food products, beverages, candies, etc) in Indonesian language.

## SPORTS NEWS

Congratulations to all football teams and coaches (and admin staff) who have worked hard to make this a really great football season for SLK. I have received many positive reports from parents, teachers and students praising our teams and the level of skill improvement this season. As we go into the Fourth Round we see in the Round Three table (below) that all teams are still in with a great chance of qualifying for the semi-finals on 19<sup>th</sup> October. (6-8years teams do not play in tournaments and no scores are recorded, in order to promote the joy of participating. It's not always about winning, folks!). As we come to the end of football season several classes are now starting their volleyball training in preparation to the volleyball season and tournaments that starts on 2<sup>nd</sup> November. (Please remember that to be selected for the BSSA events, students must have a good discipline record, work hard in class to improve their skills, and attend all PE classes including swimming, which I see as fitness training for all other sports). Good luck teams, and don't forget to have fun, whether you win or lose. Mr. Dave

BSSA Soccer Points Table end of round 3

	Win	Loss	Draw	Goals Conceded	Points
<b>9-10 Boys</b>					
CCS 1	3			3	9
SLK	2	1		6	7
French	1	2		12	5
AIS		2	1	11	4
CCS 2		1	1	5	3

11-12 Girls	Win	Loss	Draw	Goals Conceded	Points
SLK	2		1	2	8
AIS	2		1	4	8
CCS	2	1		3	7
Sunrise		3		7	3
French		2		4	2

11-12 Boys	Win	Loss	Draw	Goals Conceded	Points
CCS	2			2	6
SLK	1	1	1	8	6
AIS		2	1	11	4
French	1	1		11	4

13-14 Girls	Win	Loss	Draw	Goals Conceded	Points
SLK	1		1	1	5
CCS		1	1	2	3

13-14 Boys	Win	Loss	Draw	Goals Conceded	Points
AIS	1	1		4	4
CCS	1			0	3
French		1		3	1

### ***Grade 3 Bali Bird Park Field Trip***

On Friday 23<sup>rd</sup> of September 2011, Grade Three Jade and Turquoise visited Rimba Reptile Reptilium and Bali Bird Park in Singapadu, Gianyar, as part of our Social Studies subject for this term- Ecosystems and Habitats. First we saw huge crocodiles and snakes in the Reptilium, then we went next door to The Bali Bird Park where we visited nine completely different ecosystems from around the world, which all up contained over 250 species of birds and more than 2000 species of plants. The ecosystems we visited were: Birds of South America (including the Scarlet Macaw and the Toucan), Birds of South Africa (including the Congo Grey Parrot and the Flamingo), Birds of Sumatra (including the Bubo sumatranus), Birds of Borneo (including the Hornbill and several other rare species), Birds of Papua and Australia (including the Pelican, the Greater Bird of Paradise, the Lesser Bird of Paradise and the Cassowary), Birds of Java (including the Java Hawk, Serpent Eagles and Green Peafowls (and an albino one)), Birds of Bali (The Bali Starling), Birds of Paradise (with many different species of Birds of Paradise), The East Indonesia Ecosystem which featured Komodo Dragons and of course, the Owls who swooped at their cages as we walked past.

We spent most of the day exploring the Park but we also had time to take in some shows. We watched the Bird of Prey Show, with Macaws and Kites, and the Free Flight Bird Show, which we got to participate in. We also went to the Avian 4D Theatre to watch two great films. The first was about bird migration, and featured Rilly and his family and friends; and the second was about life in a coral reef ecosystem. We especially liked when the theatre filled with bubbles!

The most exciting part of the day however, was the GuyuGuyu Corner, where we got to hold birds such as Macaws, Parrots and Cockatoos. We took lots of great photos and had lots of laughs, especially when the birds started trying to eat our hats!

Everyone had a great day and learnt many new things about Ecosystems and Habitats, now we can't wait for our next field trip!

### ***Grade 4 GWK Field Trip***

Grade 4 had an action packed and fun filled trip to GWK. (Garuda Wisnu Kencana) It was a one-stop art, cultural and adventure tour. We saw and learnt about the progress of Nyoman Nuarta's statue which is planned to be the highest statue in the world at 150m tall and 64m wide. This statue is meant to be a landmark of Bali and reflect beauty, honour and pride. Whilst stood next to Wisnu we took in the breath taking panoramic view of the ocean and coastline of Bali. We also watched a traditional Balinese dance in the amphitheatre and some children took the opportunity to ride the flying fox! After an amazing buffet lunch we rode the advanced two-wheel vehicle, the Segway, in the Lotus Pond surrounded by the colossal limestone pillars. Then there was just enough time to squeeze in ice-cream before our trip back to school! A fantastic day was had by all and the children's behaviour was impeccable, they represented the school really well!

Miss Katie